



Princes Primary School

Person Specification – Midday Supervisory Assistant

	Essential	Desirable
Qualifications and experience		<ul style="list-style-type: none"> • Experience of working as a midday supervisor in a Primary School setting • Experience of working in Primary School setting • Experience of working with children on an individual or small group basis • Evidence of making a positive contribution to school ethos
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of how children play and communicate • Knowledge of a range of strategies to engage children in learning and promote positive behaviour • Understanding of basic procedures relating to child protection • Understanding of equality and inclusion in a primary school 	
Personal Skills and Attributes	<ul style="list-style-type: none"> • Have high expectations of themselves and of others • Have excellent verbal communication skills • Promote the appropriate use of playground equipment through example and guidance • Liaise with staff as appropriate so that incidents are known by relevant staff • Be able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children • Be a good team player and be able to work with others • Demonstrate enthusiasm, flexibility, adaptability, determination, resilience and confidentiality 	