



The Impact of Sports Premium
at Princes Primary School
2018/2019





Impact Report 2017/2018

Key achievements to date:	Evidence and areas for further improvement:
Purchase of sensory equipment to meet the varied needs of the pupils in school.	<p>A large investment in sensory equipment has enabled more pupils to access opportunities for their sensory regulation needs to be met throughout the day.</p> <p>Issues that school are looking at are where best to store equipment, to ensure it is accessible when needed, and the best use of the available areas in school, for sensory learning to take place. Looking at OT coming in to set up appropriate rooms and best use of our environments.</p> <p>Many classes have been accessing the school hall for sensory based sessions either 1-1 with children or setting up sensory circuits and sensory exploration sessions to engage all learners and allow children to regulate their own behaviours and sensory needs.</p>
Purchase of agility and balance equipment.	<p>Pupils have used purchased equipment within PE sessions and additionally, when needed to support sensory regulation. For some pupils the equipment is being used as part of their Occupational Therapy Programmes. Some children and classes access the sensory equipment a number of times throughout the day to help ensure children are having sensory breaks in order to provide a readiness to learn.</p> <p>Balance and Agility sets were purchased for our more able children who attend school at our Smithdown site. These have been useful resources to work on children's agility, balance, independence and for them to team build and challenge themselves.</p>
Provision of residential opportunities for Year 6 pupils (on-going opportunity so all Year 6 pupils have the chance to experience this each year)	<p>Pupils of all abilities physically and cognitively continue to access residential trips on a yearly basis. This gives pupils varied experiences and a chance to shine.</p>



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<p>Purchase Little Musketeers Coaching, Everton in the Community Coaching* and equipment to develop sustainability of provision.</p> <p>*EITC– Invoice received in 18/19 financial year although sessions took part 17/18</p>	<p>The coaching of LM continues to benefit the pupils. Delivery is by a coach who has experience of SEND, and he has been able to differentiate sessions to meet the needs of PMLD through to the more physically able pupils within school. The purchase of our own LM equipment allowed classes to practise their skills during their own PE lessons. This needs to continue and has had a positive impact on a wide range of classes.</p> <p>EITC have displayed both excellent coaching and CPD opportunities throughout the year. They taught Basketball, Football and Athletics differentiating sessions for all abilities. Most classes involved have been able to attend celebration events after their 8 weeks of coaching and show off their skills to the schools working from the same programmes.</p>
<p>Individual class trips linked to PE, and physical enrichment, specific to the needs of the pupils in each class.</p>	<p>Staff report that the trips they organised met the needs of the pupils in their classes. Individual trips make organisation less problematic and classes can allow pupils to access the physical challenges presented, at their own speed.</p> <p>All trips accessed had a physical development focus suitable for that particular class. Such trips included; soft play visits, bowling, lazer quest, bowling and trampolining.</p>



Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75% (15 pupils) will be given the opportunity to work on this in the Summer Term. They will work with a qualified swimming teacher at Wavertree Aquatic Centre for 6 weeks.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.



Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £23780		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to access 30 minutes of physical activity each day.	Introduction of daily movement sessions each morning for all classes. Sharing of resources and possible training opportunities for all staff.	FREE	www.gonoodle.com Teachers to provide structured movement sessions daily and evidence and evaluate in weekly planning. Learning walks by management and PE coordinator.	Children to gain awards and certificates for each dance session they take part in.	
Lifeguard present to enable daily opportunities for physical activity in the hydrotherapy pool for all children.	Children to access at least 1 swimming session a week focusing on physical activity.	£6000	Lifeguard to be present to ensure safety in the pool so teachers can provide engaging physical activity sessions.	Children to gain swimming awards as they work through each level of our swimming awards assessment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of Young play leaders scheme (support from EITC)	Purchase resources to provide extended opportunities at breaks and lunchtime. Delivery and programme putting in place for young play leaders.	£1300	Lesson plans, observations and feedback. Support from EITC. Learning walks by management and PE coordinator.	Children to develop skills and experience for the possibility of gaining future qualifications in secondary education.	



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Equipment purchased to support the needs of all children.	Purchase of indoor swing to support children needing Vestibular input throughout the day. Purchase of Lighting for both halls & Swimming pools to enable sensory circuit sessions and sensory based physical development sessions.	Approx: £6000	Staff to measure impact and effect of swing for children seeking vestibular input throughout the day/	Ensure all staff are trained on how to use swing effectively. Risk assessment in place for use of swing.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support children's sensory processing needs using effective strategies.	Support and training from Occupational Therapy for staff to be able to address the sensory needs and processing difficulties of all children.	Approx: £600 (costing's to be confirmed for further training and support of children) Possible: £6931	Learning walks by management and PE coordinator. Regular team meetings and planning out in place for children individual sensory needs using strategies recommended by OT.	Sensory profiles regularly updated and used by all staff within the school.
Provide high standards of teaching a range of sports and skills.	Continued opportunities for CPD from Sports coaches throughout the year. Rebound Therapy training for 10 staff.	£1320 £2400	Learning walks by management and PE coordinator. Lesson plans, observations and feedback. Staff meetings to share good practice.	Medium term evaluations and feedback of teacher panning and PE schemes of work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to gain experience of working with all our professional coaches throughout the year developing	Continue to offer high quality PE coaching from both Little Muskateers & Everton in the Community as well as free session with the Liverpool Foundation.	LM- £3500 EITC-£2400 LFC-FREE	EITC, LM and LFC planning and evaluations. Teacher feedback. Photographic evidence and observations. Learning walks by management and PE	Regular discussions and feedback in staff meetings. Planning evaluations.



skills and independence.			coordinator.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to access a range of competitions throughout the year against other SLD schools.	Access competitions to practice and celebrate skills learnt during sporting sessions.	£2200	Teacher Feedback. Certificates and celebration events. Photographic evidence and observations.	Feedback and regular meetings with SLD schools and PE coordinators. Liaise and networking with a range of SLD schools.

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