



# Princes Primary School

## Teacher – Person Specification

|  | Essential Attributes   | Desirable Attributes  |
|--|--|---|
| <b>Professional knowledge, skills and experience</b> | <ul style="list-style-type: none"> <li>• Understanding of the curricular needs of children with severe learning difficulties and autism</li> <li>• Commitment to promoting equal opportunities and the meeting of individual needs</li> <li>• To be able to respond positively to the changing and challenging needs of the children</li> <li>• Ability to set appropriate targets to ensure pupil progress</li> <li>• Excellent team player</li> <li>• Willingness to work with a multi-disciplinary team to support the needs of the children</li> <li>• Understanding of and commitment to maintaining positive links between home and school</li> <li>• Able to contribute to the development of a specific curriculum area</li> <li>• Excellent ICT skills</li> <li>• Able to identify further training needs and a willingness to take part in a programme of CPD</li> <li>• Understanding of safeguarding procedures</li> </ul> | <ul style="list-style-type: none"> <li>• Experience in working with children with severe learning difficulties, ASD and PMLD</li> <li>• Proven ability to plan and evaluate differentiated learning opportunities</li> <li>• Training in or understanding of positive management Strategies</li> <li>• Familiarity with assessment systems, e.g. PIVATS, B-Squared</li> <li>• Proven ability to motivate and manage a small team of support staff within the classroom</li> <li>• Experience of working with outside agencies</li> <li>• Evidence of working with parents and carers to support the needs of children</li> <li>• Able to provide knowledge and support in a designated curriculum area</li> <li>• Experience and training in PECs, TEACCH, BSL / Makaton etc.</li> <li>• Training in safeguarding / child protection</li> </ul> |
| <b>Person qualities</b>                              | <ul style="list-style-type: none"> <li>• Commitment to the philosophy and ethos of the school</li> <li>• Ability to maintain a positive ethos and have high expectations</li> <li>• Able to respond positively to feedback</li> <li>• Practical organisational skills</li> <li>• Creativity; able to think 'outside the box'</li> <li>• Energy, enthusiasm and a sense of humour</li> </ul>  |   |