



PRINCES PRIMARY SPORTS PREMIUM 2019 - 2020



Impact Report 2018/2019

Key Achievements to Date:	Evidence and Areas for further development
<p>All children to access 30 minutes of physical activity each day. Introduction of daily movement sessions each morning for all classes. Sharing of resources and possible training opportunities for all staff.</p>	<p>Classes continue to provide children with varied physical development breaks each day. Sensory circuits in various rooms around the school as well as those set up in classrooms, have enabled children to access regular sensory breaks throughout the day.</p> <p>Wake Up & Shake Up sessions using Go Noodle have provided children with the opportunity to dance and move around after getting off the minibus of a morning and getting themselves ready to learn.</p> <p>The use of outdoors has been developed. Staff have been able to set up various activities for the children covering a range of areas as well as physical development. Use of old outdoor climbing frames are under consultation and as a school we are currently looking at providing more appropriate climbing equipment for the children.</p>
<p>Lifeguard present to enable daily opportunities for physical activity in the hydrotherapy pool for all children. Children to access at least 1 swimming session a week focusing on physical activity.</p>	<p>We have been able to provide extra swimming and pool sessions throughout the day as a result of our lifeguard being present for longer periods of time. This has helped us add extra sessions in for those children who benefit from hydrotherapy sessions as well as using their swimming sessions to develop children's motor skills and physical development.</p>
<p>Equipment purchased to support the needs of all children. Purchase of indoor swing to support children needing Vestibular input throughout the day. Purchase of Lighting for both halls & Swimming pools to enable sensory circuit sessions and sensory based physical development sessions.</p>	<p>Unfortunately we were unable to provide a swing due to the lack of space around the school as well as limitations in room space and height.</p> <p>Sensory lighting has been now fitted to both the hydrotherapy pool and school hall. Although we spent more than budgeted for the installation, this has had a brilliant response. The pool and hall are now being used appropriately and lights are benefitting and improving the use of these spaces during sensory integration sessions, rebound therapy sessions and physical development breaks.</p>
<p>Support children's sensory processing needs using effective strategies. Support and training from Occupational Therapy for staff to be able to address the sensory needs and processing difficulties of all children.</p>	<p>All staff were able to access Occupational Therapy Training which provided lots of ideas and theories for staff to take back to their classes and implement strategies to support individual children's sensory difficulties.</p>

<p>Provide high standards of teaching a range of sports and skills. Continued opportunities for CPD from Sports coaches throughout the year.</p> <p>Rebound Therapy training for 10 staff.</p>	<p>All semi formal classes are now accessing at least 1 coached session of PE per week. This has provided CPD opportunities for teaching staff.</p> <p>EITC have shared their 8 week plans for a variety of different sports. These have been shared with all Teachers. These can be used alongside Teacher’s planning as well as being adapted and sharing ideas for possible sessions and sports to explore and teach.</p> <p>10 x staff have now completed a 2 day training course with ReboundTherapy.org. This was an intensive course enabling staff to develop both theory and practical approaches to Rebound Therapy. These approaches are now being used weekly by most of the staff trained. Princes will be looking at a way to monitor this through Earwig so we can set children’s targets and measure progress.</p>
<p>Children to gain experience of working with all our professional coaches throughout the year developing skills and independence. Continue to offer high quality PE coaching from both Little Muskateers & Everton in the Community as well as free session with the Liverpool Foundation.</p>	<p>Children who are working from a Semi – formal curriculum are now accessing at least 1 professional coaching session a week , exploring a variety of Sports. Planning from all Sport sessions have now been shared with all staff so that they can continue to provide high quality PE lessons as well as adapting them to best support the needs of the children in their classes.</p> <p>Priority has been given to Pre – formal classes to access Rebound Therapy sessions each week.</p> <p>All Classes have 1 Sports Hall session a week for them to deliver their own Physical development session.</p>
<p>Children to access a range of competitions throughout the year against other SLD schools . Access competitions to practice and celebrate skills learnt during sporting sessions.</p>	<p>Children will continue to access Sporting competitions throughout the year linking to their 8 week coaching sessions. These celebrations will help children share the skills they have learnt with other SLD schools across Merseyside.</p> <p>In January 2020, Pink class (PMLD) will be accessing a special PMLD celebration event where they can showcase their skills they have been learning in the MATP 12 week programme.</p>

Swimming 2018/2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>75% (15 pupils) were due to start these sessions during Summer 2019.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to the pool shutting down for over 6 months due to faults, these sessions could not go ahead.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming will commence again in January 2020.</p> <p>They will work with a qualified swimming teacher at Waver-tree Aquatic Centre for 6 weeks.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes.</p>

Action Plan and Budget Tracking

Academic Year: 2019/2020	Total fund allocated: £14,485	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to access 30 minutes of physical activity each day. All classes to access at least 2 PE sessions a week.	Each class to provide use of a 30 minute movement break each day. Extra swimming slots have also been allocated to those children who benefit from these breaks. Children to access 1x Teacher led, 1x rebound/coaching session per week.	FREE	Learning Walks. Earwig Observations. Feedback from sessions. Coaching feedback and evaluations. Rebound observations.	Children to gain awards and certificates for each dance session they take part in.
Introduction of MATP sessions for PMLD class	Pink Class (PMLD) to access MATP 12 week programme looking at various elements of physical development for children with physical disabilities. Celebration event across Merseyside SLD school January 2020.	FREE	Earwig Observations. Feedback form programme. Support from EITC. Celebration to showcase skills in January 2020.	Teacher to monitor progress and work through 12 week programme, observing and providing next steps each week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Young play leaders scheme (support from EITC)	Purchase resources to provide extended opportunities at breaks and lunchtime. Delivery and programme putting in place for young play leaders.	£1000	Lesson plans, observations and feedback. Support from EITC. Learning walks by management and PE co-ordinator.	Children to develop skills and experience for the possibility of gaining future qualifications in secondary education.
Equipment purchased to support those children accessing Rebound Therapy sessions weekly.	Purchase of side boards, extra matting and new stairs to ensure safety around the trampoline and that sessions can go ahead each week.	£2500	Staff feedback. Earwig Observations. Learning walks by management and PE co-ordinator.	Semi Formal classes to access weekly rebound sessions as part of their physical development input. Earwig observations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training provided for 2 members of staff enabling them to become Forest School Leaders.	2 members of staff to access Forest School Training for 1 week. (£120 each) (7 day supply cover)	£3000	Implementation of Forest School sessions with a range of children across all 3 sites. Assess & monitor effectiveness.	Leaders to provide detailed feedback on what is working, what is needed and how we can support further to best engaged all children in Princes.
Provide high standards of teaching a range of sports and skills. Support staff wellbeing through Physical Development CPD opportunities.	Continued opportunities for CPD from Sports coaches throughout the year. Opportunities for staff to gain CPD and support for their wellbeing through training.	£1000	Learning walks by management and PE coordinator. Lesson plans. Earwig Observations. Staff feedback. Staff meetings to share good practice.	Medium term evaluations and feedback of teacher planning and PE schemes of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to gain experience of working with all our professional coaches throughout the year developing skills and independence.	Continue to offer high quality PE coaching from both Little Muskateers & Everton in the Community as well as free session with the Liverpool Foundation. -Link our themed weeks with a range of different sports. Provide opportunities for children to experience sports through different cultures.	LM- £3500 EITC-£2400 LFC-FREE Themed week-£500	EITC, LM and LFC planning and evaluations. Teacher feedback. Earwig Observations. Learning walks by management and PE coordinator.	Regular discussions and feedback in staff meetings. Planning evaluations.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to access a range of competitions throughout the year against other SLD schools.	Access competitions to practice and celebrate skills learnt during sporting sessions.	£1000	Teacher Feedback. Certificates and celebration events. Earwig Observations.	Feedback and regular meetings with SLD schools and PE coordinators. Liaise and networking with a range of SLD schools.