

Mission statement and school aims



Mission statement

Princes Primary is a school for pupils with severe learning difficulties, autism and additional needs. In addition to the main school site, we also have an Early Years Centre and a satellite unit for some of our more socially independent KS2 pupils based in two local mainstream primary schools.

We plan exciting opportunities for children to learn in a safe, secure and happy environment where we strive to help everyone achieve their full potential. We offer a personalised curriculum in a range of caring, stimulating and challenging environments, encouraging independence and the skills needed for daily life.

We will undertake to promote and endorse Liverpool Promise, fulfilling our part in promoting Liverpool as the best place to grow up and work in.

We want to make a difference for all our children and their families. These are our aims and how we achieve them.

Our day

At Princes School we

1. Offer a differentiated approach which addresses individual needs through exciting and stimulating curriculum activities

Whole school events including weekly celebration and special class assemblies
 Whole school curriculum activities
 Fund raising activities
 Specialist input; PE and sports coaches, musicians, teachers for children with sensory impairment, medical professionals
 Individual support; Speech and language therapists / occupational therapists / physiotherapists
 Class groups based on the learning needs of children with additional integrated club activities
 Individual education plans
 Staff training; liaison with both mainstream, assessment and special school colleagues
 High quality teaching
 Appropriate, rewarding learning opportunities
 Ongoing monitoring of teaching and learning
 Access to the full range of the Early Years Foundation Stage and National curriculum adapted to meet the needs of our children (Assessment, SLD, ASD, PMLD)

2. Develop independent daily living skills

PE, swimming, food technology
 PSHE targets; skills based and delivered through practical activities
 Play based learning and role play
 Independent living skills
 Links with the local community

3. Develop communication skills

Ongoing assessments linked to a range of strategies
 Total communication approach; eg PECs, makaton, use of alternative communication aids, individual timetables, photographs, symbols
 Liaison with speech and language therapist
 Links with the Liverpool Communication, augmentative and assistive technology assessment team (CAAT)

Working together

At Princes School we

4. Work closely with our families to ensure a smooth transition from home to school and encourage effective partnership with parents and carers

Parent partnership; all involvement actively encouraged
 Open door policy
 Link books
 Open mornings and parents evenings
 Invitations to whole school events eg sports days and concerts
 Annual reviews and school reports
 Parent / teacher association
 Regular newsletters
 Parent questionnaires and consultation meetings
 Web site and text messaging service

5. Offer a “ team around the school approach “ working closely with other professionals and outside agencies

Regular meetings – Team around the child and the family
 Close working links with health and social services, educational psychologists, specialist teachers, staff from other schools
 Extended schools links
 CAMHS
 Schools family support service
 Parent partnership and pupil advocacy

6. Develop a range of inclusive activities for all pupils, encouraging links both within school, with pupils from other schools and with the local community

Princes @ Smithdown and Princes @ Matthew Arnold provision
 Enterprise day
 Schools Council event
 Curriculum days
 Merseyside SEN Teaching School Alliance
 Merseyside SLD schools consortium
 Association of Liverpool special schools
 PE and sporting activities
 Music and art festivals
 Work experience opportunities students from other schools and colleges

We welcome visitors from the local community to our school

Our school

At Princes School we

7. Value the achievements of everyone

Celebration assemblies; Stars of the week and certificates
 Reward systems and use of lots of praise
 Record of achievement
 Displays of work
 Golden time
 Share our good practice with each other and other schools

8. Encourage a positive attitude and develop self confidence

Children enjoy coming to school; lots of fun
 Targets set are challenging but achievable; good planning and monitoring is vital
 Activities provided are as age appropriate as possible
 School council

9. Provide an attractive and welcoming environment

Displays; regularly updated to reflect the activities which are current in school
 Buildings; Rolling programme of redevelopment and refurbishment
 Physical environment and resources are clean and well maintained
 Spacious outdoor play areas
 Specialist resources; hydrotherapy pool, sensory rooms, sports hall, soft play, tactile studio, sensory garden
 Use of our facilities by local community groups
 All visitors are made to feel welcome in our school

Our Ethos

At Princes School we aim to give pupils the skills to enable them to engage in effective learning activities and to prepare them for life outside of school. We encourage responsiveness, curiosity and engagement and a real motivation to learn. We also offer opportunities for children to learn about respect for themselves and others, to celebrate each other's similarities and differences and to encourage them to become active members both of our school and the local community