



PRINCES PRIMARY SCHOOL

SEN INFORMATION REPORT

2019-20

KEY QUESTIONS THAT YOU WILL WANT ANSWERING

<p>What kind of special educational need does Princes Primary make provision for?</p>	<p>Princes is a primary special school that offers educational provision for pupils from 2-11 with complex learning needs. The ability ranges from those pupils with very early developmental skills and profound physical and medical needs, to those pupils who are very expressive and go on to become readers and excel with their basic numeracy skills during their time with us .</p> <p>Pupils at Princes are grouped according to age and ability and we always ensure that each classroom is adapted accordingly to meets the needs of the pupils.</p> <p>Princes has pupils with Profound and Multiple Learning Difficulties, Autism and Complex Learning Difficulties.</p> <p>All pupils have an Education, Health and Care Plan.</p>
<p>How would Princes identify and assess my child's Special Educational Needs?</p>	<p>Every pupil has an Education, Health and Care Plan. These plans are reviewed annually by a member of the school's leadership team, the class teacher, professional partners (e.g. Speech and Language Therapists) and of course parents / carers.</p> <p>However, as well as this formal review, parents / carers are invited into school every half term to discuss their child's progress and to work with their child in class.</p> <p>All assessment information is shared with parents / carers and their views sought on different strategies that could be employed to enhance learning.</p>
<p>How does Princes know if my son / daughter needs extra help?</p>	<p>Princes groups pupils according to need and ability and all classes are highly staffed to ensure that effective learning can take place. As a result of highly skilled staff and small groups, members of staff very quickly identify any pupil who requires additional support in any area of their development. As all classes have high staffing ratios, each teacher is able to quickly identify any requirements for additional support.</p> <p>The class teacher is the first point of contact for parents who think their child requires additional support.</p>

<p>How does Princes provide for pupils with special educational needs and evaluate the effectiveness of this provision?</p>	<p>Princes provides for all pupils with special educational needs, in line with the Local Authority's admission criteria. We believe that learning is a lifelong activity, which engages everyone in our school community. Working as an efficient and effective multi-disciplinary team, we aim to achieve a standard of excellence appropriate to each individual, enriching, encouraging and equipping each child for their future education.</p> <p>Princes has an annual cycle of self-evaluation at a number of different levels:</p> <p>WHOLE SCHOOL LEVEL</p> <p>Every term the school evaluates its School Development Plan to ensure that targets set are being achieved and that provision remains outstanding. This evaluation informs the school and the Governing Body of how standards in teaching and learning are being raised and what further needs to be done in order to improve the school.</p> <p>CURRICULUM LEVEL</p> <p>Pupil progress is monitored by the school's leadership team on a termly basis. Pupil's targets are checked and this ensures that all pupils are reaching their potential and highlights whether any additional support may be required.</p> <p>PARENT LEVEL</p> <p>Parents' views are regularly sought on the effectiveness of the school provision. This information given to us by parents is really useful and ensures that what the school considers to be working well is valued by parents too. Areas highlighted as needing attention are taken on board and addressed.</p>
<p>How will both you and I know how my child is doing and how will you help me to support my child's learning?</p>	<p>Princes staff meet with all parents / carers early in the autumn term. This enables us to discuss your child in depth and to agree the targets that we will be focusing on over the next year. Because you know your children so well, these meetings are invaluable, ensuring that we have a full picture of your child in all settings.</p> <p>During the spring term we review with you your child's progress and produce a detailed report in the main curriculum areas. This is part of the review of the Education and Health Care Plan.</p> <p>During the summer term we produce a very detailed end of year report and meet with parents to discuss progress made with regards to meeting targets. We communicate with you regularly through Class Dojo and by telephone.</p> <p>Staff work with the parents both in school and in the home setting (where appropriate) to ensure that work is reinforced both at home and in school.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>Teachers carefully plan each lesson to ensure that effective learning can take place. Each child has very specific objectives that highlight what they are expected to learn in each area. The learning objectives are built upon week by week.</p> <p>All work is differentiated and children are taught in small groups as well as individually when required. Educational programmes are delivered by a team of teachers and teaching assistants that are extremely experienced and highly skilled with our pupils.</p>

<p>How is the decision made about the level of support my child receives?</p>	<p>Your child will initially have their needs identified through the Education and Health Care Plan. From this information we plan the level of support that will be required to ensure effective learning takes place within the classroom. For some children there may be times when they require additional support to the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. This may involve additional support from the Speech and Language Therapist, Occupational Therapist or Physiotherapist.</p> <p>Should this be required, the additional support is carefully assessed and evaluated to ensure that it has a very positive impact upon your child's learning.</p>
<p>What support is there for my child's overall well-being?</p>	<p>Princes realises the importance of ensuring that all children are happy, safe and secure and this ethos underpins everything that the school offers. A strong Personal, Social and Health curriculum is in place and this is reinforced in all other curriculum areas.</p> <p>We have a robust safeguarding policy and protocols in place and staff are very perceptive when working with the children. This ensures that any slight anxieties that a child might have are addressed and they are supported.</p> <p>All children with medical needs are supported by the school staff and a nursing team. The school has at least 1 full time nurse on site at all times. Staff are trained to administer medicine and to deal with children's everyday needs.</p> <p>Princes works closely with speech and language therapists, physiotherapists, occupational therapists and the Children and Mental Health team.</p>
<p>What training is provided for staff supporting children with special needs?</p>	<p>Princes has highly trained staff that have considerable expertise within the field of special education. The school has particular expertise in the field of Profound and Multiple Learning Difficulties, Complex Learning Difficulties and Autism Spectrum Condition. The expertise of the staff has been acknowledged by Ofsted and the National Autistic Society.</p> <p>The school is aware that the field of special education is continually changing and because of this regularly audits the skills and knowledge of staff to allow us to meet all needs.</p>
<p>How accessible is Princes?</p>	<p>Princes is fully accessible with changing and toilet areas adapted to meet the needs of the school's pupil population.</p> <p>The classroom environments are designed to meet the needs of the class group each year. For some pupils a low arousal environment is required and for others a more vibrant learning environment is needed. The school is adept at ensuring that there are very different environments for each group of pupils.</p> <p>The outdoor learning areas have been adapted to meet the needs of the pupils and are fully accessible. The school has invested considerable money into the outdoor areas and all areas provide exciting learning and creative opportunities for the school population.</p>

<p>How will I be involved in Princes and how can I get involved?</p>	<p>Parents are involved in Princes from the very beginning. They are encouraged to visit the school when you are looking for appropriate provision for their child. Once a place has been confirmed a detailed and personalised transition package is put in place. Parents are key to this process working successfully.</p> <p>All staff use Class Dojo and this is an important way of ensuring that we are kept in touch with each other. We send home information about your child's learning and this ensures that learning is reinforced in all settings.</p> <p>At the beginning of the autumn term parents are invited to meet the class staff. During this structured conversation targets for the child are outlined and discussed for the coming year. School staff then meet with parents during the spring and summer terms to discuss how each child is progressing.</p> <p>At various points across the year parents are invited into class to work with their child.</p> <p>We have an informal parent / staff fundraising committees that organises fund raising events for the school throughout the year.</p> <p>Our website is regularly updated with class information and upcoming events. Alternatively, parents / carers can contact the school office.</p>												
<p>How does Princes consult with pupils and involve them in their education?</p>	<p>At Princes pupils are totally involved in their education. Targets are shared with them and they are encouraged at the end of each lesson to evaluate their progress. (This is naturally dependent on the pupils age and the level at which they are functioning)</p> <p>Princes has a very effective school council, which has very clear views on how they want the school to operate.</p>												
<p>What do I do if I have a concern about the school provision?</p>	<p>The first thing for parents / carers to do is talk to the class teacher. Most concerns are effectively resolved at this level. However, should you feel that you need additional support, please contact the Headteacher. Parental concerns are always taken very seriously and the Headteacher will make every effort to address each one.</p> <p>In the very unlikely event that your concern is not resolved then please contact our Chair of Governors. The school's complains procedures can be accessed on the website or obtained from the school office.</p>												
<p>What specialist services and expertise are available at or accessed by Princes?</p>	<p>Princes has a wide range of staff working together within the school to support our children. School staff, including our extensive team of lunch time staff are employed by the school and are highly skilled and trained in the field of complex learning difficulties.</p> <p>In addition to our own school staff, the school accesses a range of specialist services including:</p> <table data-bbox="474 1145 2141 1433"> <tr> <td>Paediatricians</td> <td>School Nurses (on site full time)</td> </tr> <tr> <td>Speech and Language Therapist</td> <td>Occupational Therapists</td> </tr> <tr> <td>Educational Psychologists</td> <td>Clinical Psychologist- on a needs led basis</td> </tr> <tr> <td>Physiotherapists</td> <td>Vision and Hearing Support</td> </tr> <tr> <td>Social Services – Children with Disabilities team</td> <td>Local Authority SEN Team</td> </tr> <tr> <td>Child and Adolescent Mental Health Services</td> <td></td> </tr> </table>	Paediatricians	School Nurses (on site full time)	Speech and Language Therapist	Occupational Therapists	Educational Psychologists	Clinical Psychologist- on a needs led basis	Physiotherapists	Vision and Hearing Support	Social Services – Children with Disabilities team	Local Authority SEN Team	Child and Adolescent Mental Health Services	
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<p>How do you prepare my child for joining Princes or transferring to another school?</p>	<p>Pre-admission meetings: before a pupil is admitted to Princes, parents / carers visit the school to get 'a feel' of what the provision is like. Following on from this, a structured transition programme is planned. This period of time allows us to get to know your son / daughter in surroundings that are familiar to them. The transition arrangements vary according to the needs of the child and the family and are very much arranged in partnership with yourselves as parents/ carers.</p> <p>Secondary transition: we know that this can be a very anxious time for parents / carers, as children, who have often been part of our school community for many years, prepare to leave. However, it is extremely well managed and meticulously planned both by the secondary schools and by ourselves. The secondary schools have a very bespoke programme for each child and this ensures that the start in a new school is a most exciting experience.</p>
<p>Where can I get further information about services for my child?</p>	<p>Liverpool City Council has a directory of services that can help to support you. This is referred to as the Local Offer and this can be found on the Liverpool Early Help Directory website, at http://fsd.liverpool.gov.uk/kb5/liverpool/fsd/localoffer.page?familychannel=10</p>

