



PRINCES PRIMARY SPORTS PREMIUM 2019 - 2020



LAST UPDATED

Impact Report 2019/2020

Key Achievements to Date:	Evidence and Areas for further development
<p>All children to access 30 minutes of physical activity each day. Extra swimming slots have also been allocated to those children who benefit from these breaks. (Pre-formal) Children to access 1x Teacher led, 1x rebound/coaching session per week.</p>	<p>Classes continue to provide children with varied physical development breaks each day. Sensory circuits in various rooms around the school as well as those set up in classrooms have enabled children to access regular sensory breaks throughout the day.</p> <p>Most classes have continued to engage in Wake Up & Shake Up sessions using Go Noodle which have provided children with the opportunity to dance and move around after getting off the minibus of a morning and getting themselves ready to learn.</p> <p>Extra swimming sessions have been accessed each week for those pupils who benefit from these.(Pre-formal classes) These have helped regulate children, support challenging behaviours as well as supporting children's interactions and communication with adults.</p> <p>Coaching has focused more on semi-formal classes this year. This has helped coaches work on programmes exploring different skills and challenges working towards a range of different sports. Coaches have been able to provide 8-12 week programmes and measure children's progression in certain sports over the weeks. As children have been able to master some of these skills, they have then been able to use them in different environments and situations.</p> <p>Rebound Therapy sessions have been used mainly for pre-formal classes. These sessions have been extremely beneficial for various children. They have helped children relax, get ready to learn as well as supporting and managing children's sensory difficulties. Staff have been following Rebound Targets which they have been able to track on Earwig to show timelines and evidence supporting children's progress.</p>
<p>Introduction of MATP sessions for PMLD class Pink Class to access MATP programme each week. Access celebration event across Merseyside SLD school. (January 2020)</p>	<p>Pink Class have been engaging in the MATP programme each week with most of their children which focuses on improving the children's physical activity and help children improve their motor skills, physical activity and functional ability.</p> <p>This has been an excellent part of their weekly routine. The programme has focused of Dexterity, Mobility, Striking & Kicking. It has allowed the development of more positive self image and greater staff and family interaction through sport involvement.</p> <p>The progress, hard work and determination was clearly evident and displayed in the MATP celebration event which PE Co-ordinators put together in January 2020. This event was excellent to showcase all the skills the children had learned during the programme. It was a hugely inclusive and fun filled day which allowed all schools to celebrate sport for those children with profound, multiple and physical disabilities.</p>

<p>Introduction of Young Play Leaders scheme (EITC) Delivery of playtime and lunchtime sessions focusing on playground games delivered by Semi-formal children.</p>	<p>Unfortunately, due to school closures, we were not able to complete this (due Summer Term– April 2020). We are hoping to get this up and running and plan to run this project January 2021 with the support of EITC.</p> <p>We will share the programme booklet (produced by EITC) in September so that those children who are going to become young play leaders can practice the games and master the skills they can then share with other children in the future.</p>
<p>Equipment purchased to support those children accessing Rebound Therapy sessions weekly. Purchase of side boards, extra matting and various balls and resources to use on the trampoline</p>	<p>Side boards, steps and large roll out mats were purchased to enable a safer environment when the rebound sessions take place and allow staff to provide Rebound sessions without as many ‘spotters’ around the trampoline. There was, however, a delay in these being purchased and due to school closures, these have not yet been used during Rebound sessions.</p> <p>Various peanut balls, yoga balls, scarves, lycra, material and balls were also purchased. These were used during Rebound sessions and allowed staff to work on occupational therapy strategies and targets whilst on the trampoline which has helped support some of our PMLD children and those children with sensory difficulties.</p> <p>Rebound therapy and the use of different resources when on the trampoline has given opportunities for staff to engage children in various communication and intensive interaction sessions.</p>
<p>Training provided for 2 members of staff enabling them to become Forest School Leaders. 2 members of staff to access Forest School Training for 1 week.</p>	<p>2 staff successfully accessed and have now implemented weekly forest school sessions for some of our semi-formal classes. These sessions have been excellent and have provided children with outdoor learning experiences that have shown excellent levels of enthusiasm, positivity, exploration and creativity. We have been able to engage children in learning experiences that they would not normally engage in and also provided children with opportunities to be spontaneous and use their imagination to create their own resources using natural materials whilst being physically active.</p>
<p>Provide high standards of teaching a range of sports and skills. Support staff wellbeing through Physical Development CPD opportunities. Continued opportunities for CPD from Sports coaches throughout the year. Opportunities for staff to gain CPD and support for their wellbeing through training.</p>	<p>All semi-formal classes are now accessing at least 1 coaching session a week. This has provided excellent CPD opportunities for staff to learn strategies and skills that can be taught in their own PE lessons without coaches.</p> <p>We have now worked with EITC for nearly 3 years and each year they focus on 3 different sports. This has provided a bank of excellent 8 week sporting programmes which our PE Co-ordinator has been able to share with teaching staff. These have helped form a basis for staff and has increased their confidence in teaching their own PE lessons focusing on a variety of sports.</p>

<p>Children to gain experience of working with all our professional coaches throughout the year developing skills and independence.</p> <p>Continue to offer high quality PE coaching from both Little Muskateers & Everton in the Community as well as free session with the Liverpool Foundation.</p> <p>-Link our themed weeks with a range of different sports. Provide opportunities for children to experience sports through different cultures.</p>	<p>Children who are working from a semi-formal curriculum have now been able to access a range of professional coaching sessions each week. These have provided excellent opportunities for children to develop confidence, discipline and turn-taking, as well as developing skills for balance, agility, co-ordination and specialised skills in certain sports. Feedback from these sessions has continued to be excellent from coaches, staff and children. Both EITC and Liverpool Foundation provide weekly planning and data to track progress which has helped teaching staff monitor and evidence individual children's progress in regards to physical education.</p> <p>As part of Africa week we were lucky enough for children to experience a Mighty Zulu Dance show followed by a workshop which allowed children to learn different skills and provide the children with the experience of learning how to dance like the Mighty Zulus. These sessions were excellent and engaged many children who would not normally engage in dance sessions. We look forward to providing children with these experiences in the future as part of different themed weeks.</p>
<p>Children to access a range of competitions throughout the year against other SLD schools.</p> <p>Access competitions to practice and celebrate skills learnt during sporting sessions.</p>	<p>Children have continued to access competitions throughout the year linking to their 8 week coaching sessions. These celebrations will help children share the skills they have learnt with other SLD schools across Merseyside.</p> <p>Feedback from these sessions has continued to be positive and all classes enjoy these events. EITC especially have provided structured and well organised events which have allowed a range of abilities to access and be involved as well as the enjoyment of sharing these experiences with other children from different schools.</p> <p>Due to the success of the MATP programme, PE Coordinators are keen to continue these celebration events as well as events to support those children working from a pre-formal curriculum. These will provide inclusive physical activity for all abilities.</p>

Swimming 2019/2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>25 year 6 pupils were due to start swimming in April 2020.</p> <p>Due to school closures, these sessions did not go ahead.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes.</p>