



Princes Primary School

Teacher – Person Specification

	Essential Attributes	Desirable Attributes
Training and qualifications	<p>Qualified Teacher Status</p>	<ul style="list-style-type: none"> • A qualification in teaching special needs children • Evidence of continuing and recent professional development relevant to the post so you are up to date with the most recent national and local initiatives
Professional knowledge, skills and experience	<ul style="list-style-type: none"> • Understanding of the curricular needs of children with severe learning difficulties and autism • Commitment to promoting equal opportunities and the meeting of individual needs • To be able to respond positively to the changing and challenging needs of the children • Ability to set appropriate targets to ensure pupil progress • Excellent team player • Willingness to work with a multi-disciplinary team to support the needs of the children • Understanding of and commitment to maintaining positive links between home and school • Able to contribute to the development of a specific curriculum area • Excellent ICT skills • Able to identify further training needs and a willingness to take part in a programme of CPD • Understanding of safeguarding procedures 	<ul style="list-style-type: none"> • Experience in working with children with severe learning difficulties, ASD and PMLD • Proven ability to plan and evaluate differentiated learning opportunities • Training in or understanding of positive management Strategies • Familiarity with assessment systems, e.g. PIVATS, B-Squared • Proven ability to motivate and manage a small team of support staff within the classroom • Experience of working with outside agencies • Evidence of working with parents and carers to support the needs of children • Able to provide knowledge and support in a designated curriculum area • Experience and training in PECs, TEACCH, BSL / Makaton etc. • Training in safeguarding / child protection
Person qualities	<ul style="list-style-type: none"> • Commitment to the philosophy and ethos of the school • Ability to maintain a positive ethos and have high expectations • Able to respond positively to feedback • Practical organisational skills • Creativity; able to think 'outside the box' • Energy, enthusiasm and a sense of humour 	