



COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	145	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	£34,800		

BARRIERS TO LEARNING	
A	Cognitive Development
B	Speech and Language Development
C	Social, Emotional and Mental Health needs exacerbated by Covid19
D	Engagement with Home Learning
E	Lack of Social Interaction with Peers and Staff

Planned Expenditure for the Current Academic Year

ENSURE ALL CHILDREN ARE ATTENDING REGULARLY					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Monitor attendance daily and liaise with parents / carers</p> <p>Log covid related absences and closely track return to school</p>	<p>School attendance above 90% (not including Covid related absence)</p>	<p>Priority to ensure that all children are attending school regularly, enabling them to engage in learning</p>	<p>Monitoring registers</p> <p>Regular contact with families of children at risk of PA</p> <p>Working closely with Family Liaison Officer and admin</p>	<p>Family Liaison Officer</p>	<p>July 21</p>
<p>Budgeted cost: 2 days per week Family Liaison Officer</p>					<p>£10,800</p>
ENSURE ALL CHILDREN ARE EMOTIONALLY READY TO RETURN TO MORE FORMAL LEARNING					

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Recovery Curriculum to be designed and produced.</p> <p>Ongoing monitoring to ensure that pupils are engaging and becoming more regulated and ready to learn</p>	Children are regulated and accessing learning	Curriculum will focus on mental health, confidence, self esteem, anxiety, self and mutual regulation. Wellbeing to underpin all teaching and learning activities.	<p>Weekly monitoring of assessment frameworks</p> <p>Bubble lesson observations</p>	EM JH	On going
<p>Budgeted Cost: 1 week block release time for curriculum work</p> <p>Budgeted Cost: Weekly release for two lead teachers (1 day per week)</p>					<p>£1,800</p> <p>£6,660</p>
IDENTIFY LOST LEARNING					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Re-baseline the children in all areas of learning, to identify skills / learning that may have been lost.	Teachers have an accurate understanding of where the pupils are up to in terms of the recovery curriculum. Have barriers changed?	<p>Children's wellbeing has a direct impact on anxiety and regulation. This in term will affect the child's ability to learn.</p> <p>Those pupils that have stayed at home during lockdown will have regressed.</p>	<p>Monitoring of updated crowns.</p> <p>Triangulate evidence, planning and targets</p> <p>Learning walks to ensure appropriate sequences of learning are evident</p>	Teachers Curriculum leads Communication leads	Ongoing
<p>Budgeted Cost: 1 week release time for teachers</p> <p>Budgeted Cost: release time for curriculum leads and communication leads</p>					<p>£14,000</p> <p>£1,440</p>
Total budgeted cost:					£34,700

