

PUPIL PREMIUM STRATEGY STATEMENT



SCHOOL OVERVIEW

School name	Princes Primary School
Pupils in school	145
Proportion of disadvantaged pupils	88 (61%)
Pupil premium allocation this academic year	£112,980
Academic year or years covered by statement	2020- 2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	Colin Hughes
Pupil premium lead	Colin Hughes
Governor lead	Dr Peter Hawkins

DISADVANTAGED PUPIL BARRIERS TO SUCCESS

Cognitive Development
Speech and Language Development
Dysregulation / Challenging Behaviour

TARGETED ACADEMIC SUPPORT (STRUCTURED INTERVENTIONS / ONE-TO-ONE SUPPORT)

AIM	EVIDENCE OF IMPACT										
<p>To install a forest school teaching circle, with canopy</p> <p>To train 2 staff members to forest school practitioner level 3.</p> <p>Staff to be trained in outdoor first aid.</p> <p>Recommended Forest School Kit to be purchased to enable a full forest school programme to be introduced across the school.</p>	<p>There is a designated teaching area that allows well-resourced outdoor learning activities to take place in all weathers. Activities are engaging for harder to reach pupils and promote</p> <p>Princes staff are qualified and confident at delivering Forest School sessions to pupils across the school and to support transition / inclusion work with local primaries and secondary special schools.</p>										
BARRIERS TO LEARNING ADDRESSED	The classroom environment can be										
PROJECTED SPEND	<table border="1"> <tr> <td>Outdoor Teaching Circle with canopy</td> <td>£10,000</td> </tr> <tr> <td>Forest School Practitioner Training x 2</td> <td>£825</td> </tr> <tr> <td>Outdoor First Aid x 2</td> <td>£195</td> </tr> <tr> <td></td> <td>£195</td> </tr> <tr> <td>Forest School Resources</td> <td>£1000</td> </tr> </table>	Outdoor Teaching Circle with canopy	£10,000	Forest School Practitioner Training x 2	£825	Outdoor First Aid x 2	£195		£195	Forest School Resources	£1000
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Forest School Resources	£1000										

	Waterproofs	£500
	TOTAL	£13,540

AIM	EVIDENCE OF IMPACT	
To increase staffing in 2 of the more complex classes to ensure that pupils premium children make the same progress as non-pupil premium	There are clear programmes of support for identified pupils	
BARRIERS TO LEARNING ADDRESSED	Highly complex pupils underperforming due to pupil staff ratio	
PROJECTED SPEND	LSA	£22,000
	LSA	£22,000
	LSA	£22,000
	LSA	£22,000
	TOTAL	£88,000

WIDER STRATEGIES (BEHAVIOUR APPROACHES / BREAKFAST CLUBS / ATTENDANCE)

AIM	EVIDENCE OF IMPACT	
<p>To employ a Family Liaison Officer (FLO) to support families at a school-based level and lead the EHAT process where appropriate.</p> <p>To work as part of the safeguarding team and to be trained to deputy DSL level.</p> <p>To identify and facilitate training and support that can be offered to support parents</p>	<p>All pupils and families are accessing early help through the EHAT process. FLO is working closely with DSL and safeguarding team to ensure all support is in place for identified families.</p> <p>Proactive strategies being used to support / engage hard to reach families and carers. Appropriate training and support is delivered to parents and carers in relation to behaviour, eating, toileting, play, communication etc.</p>	
BARRIERS TO LEARNING ADDRESSED	<p>Poor attendance impacting on progress being made by pupils. Although attendance was improving prior to Covid-19, PA remained at 18%-23%.</p> <p>Pupils arriving at school unable to engage in learning because of family / home circumstances.</p> <p>Limited diets and home circumstances mean that a number of pupils are coming to school hungry.</p>	
PROJECTED SPEND	Family Liaison Officer	£28,953
	Breakfast Club Equipment	£4000
	Breakfast Club Provisions	£4000
	TOTAL	£29,753

WIDER STRATEGIES (BEHAVIOUR APPROACHES / BREAKFAST CLUBS / ATTENDANCE)

AIM	EVIDENCE OF IMPACT	
<p>To introduce Positive Behaviour Support (PBS) as a person-centred approach to people with a learning disability who may be at risk of displaying challenging behaviours.</p> <p>To have staff trained at an appropriate level to ensure that the approach can be successfully implemented at princes.</p>	<p>Staff are successfully using PBS as an approach to understand the reasons for behaviour so that unmet needs can be met.</p> <p>Staff are considering pupils as a whole - their life history, physical health and emotional needs.</p> <p>Our approach to behaviour management is proactive and preventative, focusing on the teaching of new skills to replace behaviours that challenge.</p> <p>Our approach to behaviour combines perspectives from different professionals</p>	
BARRIERS TO LEARNING ADDRESSED	<p>Unmet need / life history / poor physical health are leading to behaviours that challenge. Staff's current response to these behaviours are managing the behaviours, rather than reducing them, so that children are ready to learn.</p>	
PROJECTED SPEND	<p>Level 1b Practitioner Training x 5 plus cover</p> <p>Level 2a Coaches Programme x 2 with 4 days teacher cover x 2</p>	<p>£470</p> <p>£470</p> <p>£470</p> <p>£470</p> <p>£470</p> <p>£1645</p> <p>£1645</p> <p>£720</p> <p>£720</p>
TOTAL		£7080
GRAND TOTAL		£138,373