Role Title		Learning Support Assistant	
Grade		3 (pt. 5 to 9)	
Hours per week		31.75	
Hours to be worked		195 days per year (190 with pupils plus 5 inset days)	
School		Princes Primary School	
Main purpose of the role			
To work with teachers as part of a professional team to support teaching and learning for SEN pupils. Providing specialist assistance to pupils who need particular help to overcome barriers to learning, such as those with moderate, severe, profound and multiple learning difficulties and/or behavioural, social, communication, sensory or physical disabilities. To support other staff under the direction, guidance and direct supervision of the classroom teacher.			
Core responsibilities and tasks			
Key duties:			
1. 2.	activities according to pupils' responses as appropriate		
3.	 Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour 		
 Support the teacher in monitoring, assessing and recording pupil progress/activities Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher 			
6.	Support learning by arranging/providing resources for lessons/activities under the direction of the teacher		
7.	as appropriate		
 Attend to pupils' personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate Understand and support independent learning and inclusion of all pupils if required. 			
 Teaching Assistants at this level may also undertake any or all of the following: 1. Administer medication in accordance with an agreed plan under direction of healthcare practitioner and following appropriate training 2. Assist in the development of individual development plans for pupils (such as Individual 			
3.	educational plans) . Support the work of volunteers and other teaching assistants in the classroom		
4.	Support the use of ICT in the curriculum		
5.	5		
6. 7.			
8.			
9.			
10. Monitor and manage stock and supplies for the classroom.			
Knowledge, skills and experience			
 Completed a common core programme of induction for working with children Working in accordance with relevant occupational standards, knowledge /skills and the agreed local competency framework. Knowledge and compliance with policies and procedures relevant to child protection and health and safety. 			