



# Princes Primary School

## Person Specification – Midday Supervisory Assistant

|                                       | Essential   | Desirable  |
|---------------------------------------|---|--|
| <b>Qualifications and experience</b>  |   | <ul style="list-style-type: none"> <li>• Experience of working as a midday supervisor in a Primary School setting</li> <li>• Experience of working in Primary School setting</li> <li>• Experience of working with children on an individual or small group basis</li> <li>• Evidence of making a positive contribution to school ethos</li> </ul> |
| <b>Knowledge and Understanding</b>    | <ul style="list-style-type: none"> <li>• Knowledge of how children play and communicate</li> <li>• Knowledge of a range of strategies to engage children in learning and promote positive behaviour</li> <li>• Understanding of basic procedures relating to child protection</li> <li>• Understanding of equality and inclusion in a primary school</li> </ul>   |  |
| <b>Personal Skills and Attributes</b> | <ul style="list-style-type: none"> <li>• Have high expectations of themselves and of others</li> <li>• Have excellent verbal communication skills</li> <li>• Promote the appropriate use of playground equipment through example and guidance</li> <li>• Liaise with staff as appropriate so that incidents are known by relevant staff</li> <li>• Be able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children</li> <li>• Be a good team player and be able to work with others</li> <li>• Demonstrate enthusiasm, flexibility, adaptability, determination, resilience and confidentiality</li> </ul> |  |