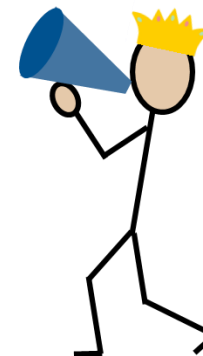
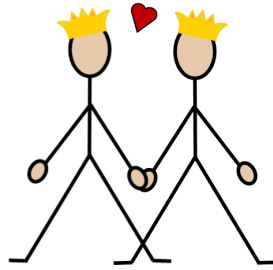




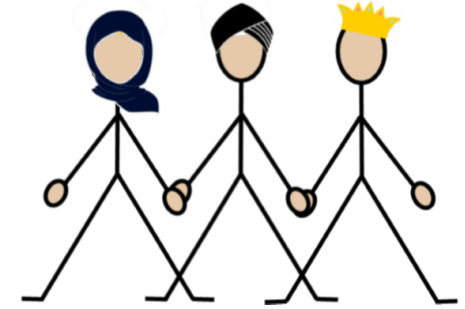
CURRICULUM COVERAGE COMMUNICATION AND LANGUAGE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-formal	Intensive Interaction Emerging Blank Level 1 and Blank Level 1 Understanding words Exposure to core vocabulary including lanyards Exposure to communication boards and new vocabulary Exposure and modelling of Makaton Fleeting attention					
Pre formal +	Intensive Interaction Blank Level 1 and Blank Level 2 Remembering Saying words Communication boards support new vocabulary and making requests Modelling and use of Makaton Developing channelled attention					
Semi formal	Intensive Interaction Blank Level 2 and emerging Blank Level 3 Topic based vocabulary Communication boards or electronic AAC (where appropriate) Sentence building - Understanding and speaking Modelling and use of Makaton Focussing attention - Two channelled attention Chatta					
Semi formal +	Blank Level 3 and emerging Blank Level 4 Integrated attention Topic based knowledge Discussions Understanding social interactions Two way conversations Modelling of specific vocabulary using Makaton Speaking clearly Chatta					
Formal	National Curriculum - Key Stage 1					



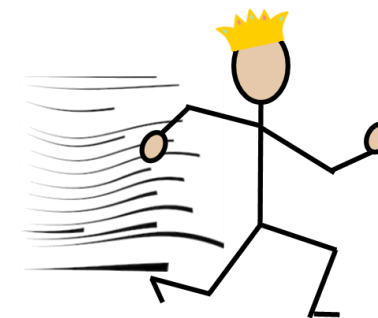
CURRICULUM COVERAGE
PSED / RELATIONSHIPS AND HEALTH
EDUCATION
British Values and SMSC



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School events	Safer Internet (Feb) Anti-Bullying week (November) Festivals and Celebrations Charity Days Enrichment weeks School Council					
Pre-formal	Making Relationships (Families and people who care for me, caring friendships, respectful relationships - Intensive Interaction) Managing feelings and behaviours (mutual regulation) The world I live in: (Tolerating prompts to keep safe, including online) The world I live in (SMSC and British Values): Awareness of others, exposure to cultures and celebrations Self Care & Developing Independence Health education: opportunities for physical development and regulation					
Pre formal +	Making Relationships (Families and people who care for me, caring friendships, respectful relationships - Intensive Interaction) Managing feelings and behaviours (mutual regulation) The world I live in (Co-operating with prompts to keep safe, including online) The world I live in (SMSC and British Values): Interactions with others, participation in cultural celebrations Self Care & Developing Independence Health education: opportunities for physical development and regulation					
Semi formal (Age appropriate coverage)	Making Relationships (Families and people who care for me, caring friendships, respectful relationships) Managing feelings and behaviours (self-regulation) and mental wellbeing Being safe including online relationships and internet safety and harms Keeping Healthy (Physical Health, Fitness, Health and Prevention, Healthy Eating, Basic First Aid) Self care and Independence					
Semi formal + (Age appropriate coverage)	Making Relationships (Families and people who care for me, caring friendships, respectful relationships) Managing feelings and behaviours (self-regulation) and mental wellbeing Being safe including online relationships and internet safety and harms Keeping Healthy (Physical Health, Fitness, Health and Prevention, Healthy Eating, Basic First Aid, Drugs, Alcohol and Tobacco, Changing Adolescent Bodies)					
Formal	Relationships and Health Education Framework					



CURRICULUM COVERAGE PHYSICAL DEVELOPMENT PE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	Intensive Interaction, Swimming, Sensory regulation & integration, MOVE (where appropriate), Individual physio programs, Gross and fine motor skills, Rebound Therapy (where appropriate), Walking in the community, Links to Communication, Attention and PSED, Coaches (EITC & Liverpool), Residentials					
Pre-formal	Body awareness Postural care Massage Action songs Sensology	Holistic Movement Massage Relaxation Stretches	Reciprocal movement Bi-lateral coordination activities Climbing activities	Dance Responds to beat and rhythm Jabadao Fizzy bods TAC PAC	Ball skills Rolling Catching Bouncing Kicking	Games Parachute games Reciprocal games
Pre formal +	Body awareness Yoga Action songs	Holistic Movement Gymnastics Stretches	Reciprocal movement Bi-lateral coordination activities Athletics	Dance Jabadao Types of dance e.g. street dance.	Ball skills Ball skills with developed control and purpose e.g. boccia, scoring a goal	Games Parachute games. Reciprocal turn taking games.
Semi formal	Body awareness Yoga	Holistic Movement Gymnastics	Reciprocal movement Athletics	Dance Types of dance e.g. street dance	Ball skills Ball games e.g. boccia, basketball.	Games Competitive sports eg tennis, cricket, rounders
Semi formal +	Body awareness Yoga	Holistic Movement Gymnastics	Reciprocal movement Athletics	Dance Types of dance e.g. street dance Performance	Ball skills Applying skills and team games e.g. boccia, basketball.	Games Applying skills to competitive sports e.g. tennis, cricket, rounders
Formal	National Curriculum - Key Stage 1 and 2					



CURRICULUM COVERAGE READING

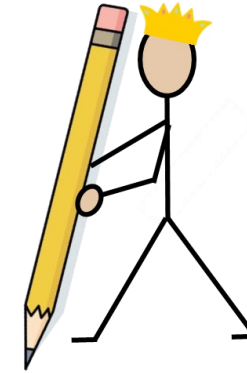
[Link to associated texts](#)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school	Blank Level, Phonics, Intensive Interaction (where appropriate), Reading for pleasure (in appropriate format), Reading Scheme books (where appropriate) World Book Day (March) Enrichment weeks					
Pre-formal	Intensive Interaction Exposure to and exploration of a variety of fiction, non-fiction and poetry (See attached booklist) Classroom visuals					
Pre formal +	Non-fiction Based on personal interests and self	Poetry Nursery Rhymes Action Rhymes Interaction Rhymes	Narrative Repetitive, patterned stories	Non-Fiction Blank Level 1 focus - naming and labelling	Poetry Rhyming stories	Narrative Sensory stories
Semi formal	Non-fiction Simple instructional texts	Poetry Including rhyming stories linked to topic	Narrative Traditional tales and fairy tales	Non-fiction Simple non-fiction texts Blank Level 2 focus	Poetry Including rhyming stories linked to topic	Narrative Stories from a range of cultures
Semi formal +	Non-fiction Complex instructional texts and explanations	Poetry Including rhyming stories linked to topic	Narrative Fables and fantasy stories	Non-fiction Wider non-fiction texts Blank 3 +	Poetry Performance poetry	Narrative Stories from a range of cultures
Formal	National Curriculum - Key Stage 1					



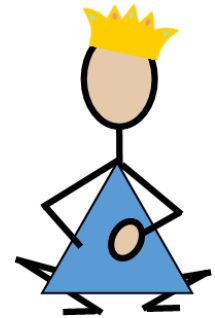
CURRICULUM COVERAGE WRITING



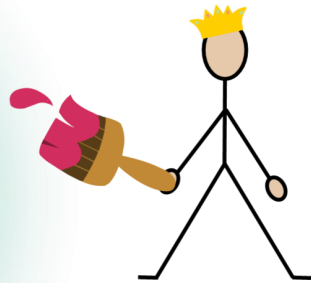
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-formal	Making marks in a variety of media Making marks with a variety of tools					
Pre formal +	Attributing meaning to marks Beginning of letter formation Beginning to write key words					
Semi formal	Writing key words Simple sentence composition (with appropriate support) Using and application of phonological knowledge Spelling Handwriting					
Semi formal +	Complex sentence composition Vocabulary, grammar, punctuation Spelling Handwriting Writing for different purposes					
Formal	National Curriculum - Key Stage 1					



CURRICULUM COVERAGE MATHS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-formal	Sensory mathematics and number	Sensory mathematics and shape	Sensory mathematics and measurement	Sensory mathematics and number	Sensory mathematics and shape	Sensory mathematics and measurement
Pre formal +	Number	Shape	Measurement	Number	Shape	Measurement
Semi formal	Using and applying number	Using and applying shape	Using and applying measurement	Using and applying number	Using and applying shape	Using and applying measurement
Semi formal +	Number and place value	Shape and Geometry	Using and applying measurement	Number and place value	Shape and Geometry	Using and applying measurement
Formal	National Curriculum - Key Stage 1					

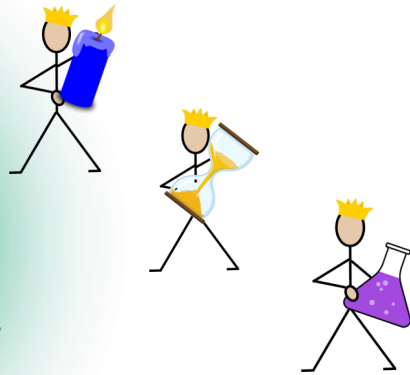


CURRICULUM COVERAGE EXPRESSIVE ARTS AND DESIGN

Art & Design, Music,
Design & Technology



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Events	Enrichment days / weeks Musician in residence Live Music Now					
Pre-formal	Exploring media and materials (music based)	Exploring media and materials (art based)	Exploring media and materials (construction based)	Exploring media and materials (music based)	Exploring media and materials (art based)	Exploring media and materials (food based)
Pre formal +	Exploring and using media and materials (music based)	Exploring and Using media and materials (art based)	Exploring and Using media and materials (construction)	Exploring and Using media and materials (music based)	Exploring and Using media and materials (art based)	Exploring and Using media and materials (food based)
Semi formal	Using and applying media and materials Music	Using and applying media and materials Art & Design	Using and applying media and materials D&T	Using and applying media and materials Music	Using and applying media and materials Art and Design	Using and applying media and materials Cookery & Nutrition
Semi formal +	Music	Art & Design	Design & Technology	Music	Art & Design	Cookery & Nutrition
Formal	National Curriculum - Key Stage 1 Art & Design, Design & Technology, Music					



CURRICULUM COVERAGE
UNDERSTANDING THE WORLD
Science, History, Geography,
Computing, RE, MFL



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Events	Enrichment days / weeks Religious festivals and celebrations Charity Days MFL (lunch clubs for appropriate pupils) Collective Worship Assemblies					
Pre-formal	The World	Technology	People and Communities	The World	Technology	People and Communities
Pre formal +	The World	Technology	People and Communities	The World	Technology	People and Communities
Semi formal	The World (Science based)	Technology (Computing based)	People and Communities (History based)	The World (Geography based)	Technology for purpose e.g everyday technology and technology to support cross curricular areas e.g. DT	People and Communities (RE based)
Semi formal +	Science	Computing	History	Geography	Technology for purpose e.g everyday technology and technology to support cross curricular areas e.g. DT	RE
Formal	National Curriculum - Key Stage 1 and Liverpool's statutory RE framework Science, History, Geography, Computing, RE, MFL					