



## Princes Primary School

### Teacher – Person Specification

|  | <b>Essential Attributes</b>   | <b>Desirable Attributes</b>   |
|--|---|---|
| <b>Training and qualifications</b>                   | <p>Qualified Teacher Status</p>   | <ul style="list-style-type: none"> <li>• A qualification in teaching special needs children</li> <li>• Evidence of continuing and recent professional development relevant to the post so you are up to date with the most recent national and local initiatives</li> </ul>   |
| <b>Professional knowledge, skills and experience</b> | <ul style="list-style-type: none"> <li>• Understanding of the curricular needs of children with severe learning difficulties and autism</li> <li>• Commitment to promoting equal opportunities and the meeting of individual needs</li> <li>• To be able to respond positively to the changing and challenging needs of the children</li> <li>• Ability to set appropriate targets to ensure pupil progress</li> <li>• Excellent team player</li> <li>• Willingness to work with a multi-disciplinary team to support the needs of the children</li> <li>• Understanding of and commitment to maintaining positive links between home and school</li> <li>• Able to contribute to the continuing development of our bespoke curriculum</li> <li>• Excellent ICT skills</li> <li>• Able to identify further training needs and a willingness to take part in a programme of CPD</li> <li>• Understanding of safeguarding procedures</li> </ul> | <ul style="list-style-type: none"> <li>• Experience in working with children with severe learning difficulties, Autism and PMLD</li> <li>• Proven ability to plan and evaluate differentiated learning opportunities</li> <li>• Training in or understanding of positive behaviour management strategies</li> <li>• Understanding of how to demonstrate progress against bespoke frameworks</li> <li>• Proven ability to motivate and manage a small team of support staff within the classroom</li> <li>• Experience of working with outside agencies</li> <li>• Evidence of working with parents and carers to support the needs of children</li> <li>• Able to provide knowledge and support in a designated curriculum area</li> <li>• Experience and training in strategies / interventions such as Attention Autism, Intensive Interaction, Blank Level Questioning</li> <li>• Training in safeguarding / child protection</li> </ul> |
| <b>Person qualities</b>                              | <ul style="list-style-type: none"> <li>• Commitment to the philosophy and ethos of the school – see vision and values</li> <li>• Able to maintain a positive ethos and have high expectations</li> <li>• Able to respond positively to feedback</li> <li>• Practical organisational skills</li> <li>• Creativity; able to think ‘outside the box’</li> <li>• Energy, enthusiasm and a good sense of humour</li> <li>• Resilience</li> </ul>   |   |