

Action Plan and Budget Tracking

Academic Year:2025/2026	Total fund allocated: £23,000	Date Updated: December 25		
Key indicator 1: Increase all pupils' engagement in regular physical activity and sporting activities				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sensory Regulation: To promote physical activity as well as sensory and emotional regulation and a readiness to learn by providing each class with a sensory integration equipment suited to the individual needs of each cohort, resources will be used for alerting, organising and calming activities.</p>	<p>Each class teacher will be assigned a specific budget to support sensory regulation and engagement in physical activities. Wishlist's will then be sent to SLT to ensure they are in line with the pupils sensory profiles.</p> <p>As a result of this each class will have the necessary sensory equipment available regularly throughout the school day to ensure each pupil is regulated, in turn ensuring a readiness to learn and engage with sporting activities.</p> <p>It also provides opportunities for self and mutual regulation throughout the school day.</p>	<p>£8,385</p>	<ul style="list-style-type: none"> • Learning Walks. • Express Observations. • Monitoring incidents of dysregulation on CPOMS. • Feedback from class teams. 	<ul style="list-style-type: none"> • To continue to monitor the progression and implementation of sensory equipment to promote learning and progress for physical development, motor control and sensory integration.

Key indicator 2: Raise the profile of PE and sport across the school, to support whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Retained Reflexes: To improve Retained Reflexes practices and provision across all sites.</p>	<p>A daily regulation session (Blue time) has been introduced to all classes, staff have been trained on specific retained reflexes to further enhance the children's primitive retained reflexes which will in turn further develop the children's sensory systems.</p> <p>Specific equipment will be bought for each class to support this regulation time and retained reflexes session.</p>	<p>£1000</p>	<ul style="list-style-type: none"> Express observations. Learning walks by the Retained Reflexes lead and PD team. 	<ul style="list-style-type: none"> Monitoring Expresss to see levels of progression of Retained Reflexes targets.
<p>Swimming: To ensure all pupils across the 4 sites have access to further develop water safety and swimming skills.</p>	<p>As a result of the growing number of classes across 4 sites timetables have been implemented in order to ensure each class accesses swimming throughout the academic year.</p> <p>7 classes now access an external pool at our St Annes site.</p>	<p>£2,415</p>	<ul style="list-style-type: none"> Planning, evaluating & feedback. Teacher feedback. Express Observations. Learning walks by management. 	<ul style="list-style-type: none"> Regular discussions with teachers to see what is work well and areas for improvement.

Key indicator 3: Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to improve and provide CPD opportunities to improve teacher led PE and PD sessions.</p> <p>SharePoint will be utilised to share good practice and training.</p> <p>Opportunities for teachers to observe lessons and share planning ideas.</p>	<p>Teachers to share good practice, videos of lessons and planning ideas to support children's physical development.</p> <p>SharePoint resources available:</p> <ul style="list-style-type: none"> • Squiggle & wiggle PowerPoint and video. • EITC online PE videos and sessions. • Daily Wake up & shake up sessions. • EITC 8 week programmes for a range of sports. • Shadow dance resources. • Discovery Box. • Jabadao. <p>Teachers to continue adding resources to SharePoint and sharing ideas of lessons.</p>	<p>FREE</p>	<p>Teachers will gain a better understanding of physical development sessions, motor control sessions for all cohorts.</p> <ul style="list-style-type: none"> • Express observations. • Good practice shared via SharePoint and observations. • Learning walks. 	<p>Discussions and feedback in staff meetings.</p> <ul style="list-style-type: none"> • Curriculum group to meet regularly to discuss good practice. • Planning evaluations.
<p>Training to be delivered. Around the following PD areas:</p> <ul style="list-style-type: none"> • Retained reflexes. • Modelling from coaches from external services. • Sensory integration-training. <p>Training will be delivered to all staff ensuring all staff are confident when delivering physical development sessions,</p>	<p>Specific training sessions will be planned and delivered during whole staff meetings.</p> <p>Resources used for training will be uploaded to SharePoint for staff to view and revisit.</p>	<p>FREE</p>	<ul style="list-style-type: none"> • Learning Walks. • Express Observations. • Feedback from class teams. 	<ul style="list-style-type: none"> • Discussions with staff to review what is working well and what areas need improvement. • Monitoring of sensory circuit activities. • Monitoring incidents of dysregulation.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to further develop staff's skills on planning and developing dance/coaching sessions for their current cohort after attending demonstrations modelled by dance/coaching professionals.</p> <p>Teachers can then use planning and experience from those sessions to develop and lead class sessions.</p>	<p>All cohorts will access sessions with LFC, EITC and/or Shadow Dance. These sessions will be adapted to suit the needs of all cohorts.</p> <p>Pre-formal and Pre-formal + cohorts will access Shadow Dance for a half term. Classes will be alternated after this time. This will allow teachers to gain a greater understanding of delivering dance and PD sessions.</p> <p>Pre-formal + and Semi-formal learners will access EITC/LFC coaching sessions each term. This will allow teachers to gain a greater understanding of delivering coaching and Physical Development (PD) sessions and how to deliver these activities with their class.</p> <p>Our PMLD cohorts will access horse riding sessions throughout the school year to provide them with a bespoke sporting activity suited to their needs.</p> <p>These sessions will run similarly to previous years with a focus on sport specific skills. These skills include, balance, co-ordination, ball skills and teamwork.</p>	<p>£4000 (EITC)</p> <p>£5000 (Shadow Dance)</p> <p>£ 1,200 (Horse riding)</p> <p>FREE (LFC)</p>	<ul style="list-style-type: none"> • Planning, evaluating & feedback. Teacher feedback. • Express Observations. • Learning walks by management and PD team. 	<ul style="list-style-type: none"> • Regular discussions with teachers to see what is work well and areas for improvement. • Planning to be uploaded and shared. • Monitoring of activities and progress being made.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to attend sporting competitions, celebration events, themed planning and physical development sessions planned as part of termly enrichment themed sessions.</p> <p>Where appropriate children to engage in competitive sports through weekly planned physical development sessions.</p>	<p>Children to access sports based activities adapted to their needs.</p> <p>Physical Development activities to be incorporated into planning for themed weeks and enrichment days which can be adapted for complex learners.</p> <p>Where appropriate children will attend sporting competitions and celebrations with other Merseyside special schools.</p>	<p>£1000</p>	<ul style="list-style-type: none"> • Teacher Feedback. • Certificates and celebration events. • Express Observations. • Reward ceremonies arranged at specialist sporting events. 	<ul style="list-style-type: none"> • Feedback from teachers attending sporting events. • Monitoring of PD activities planned for themed weeks and enrichment days. • Staff meeting feedback.